

Mark Scheme (Results)

Summer 2018

Pearson Edexcel GCE Mathematics Core Mathematics C4 (6666)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

- 1. The total number of marks for the paper is 75.
- 2. The Edexcel Mathematics mark schemes use the following types of marks:
- M marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- **B** marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.
- 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod benefit of doubt
- ft follow through
- the symbol $\sqrt{}$ will be used for correct ft
- cao correct answer only
- cso correct solution only. There must be no errors in this part of the question to obtain this mark
- isw ignore subsequent working
- awrt answers which round to
- SC: special case
- o.e. or equivalent (and appropriate)
- dep dependent
- indep independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper
- The second mark is dependent on gaining the first mark
- dM1 denotes a method mark which is dependent upon the award of the previous method mark.
- aef "any equivalent form"
- 4. All A marks are 'correct answer only' (cao), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
- 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.

- 6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
- 7. Ignore wrong working or incorrect statements following a correct answer.

General Principles for Core Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles)

Method mark for solving 3 term quadratic:

1. Factorisation

$$(x^2 + bx + c) = (x + p)(x + q)$$
, where $|pq| = |c|$, leading to $x = ...$

$$(ax^2 + bx + c) = (mx + p)(nx + q)$$
, where $|pq| = |c|$ and $|mn| = |a|$, leading to $x = ...$

2. Formula

Attempt to use the correct formula (with values for a, b and c).

3. Completing the square

Solving
$$x^2 + bx + c = 0$$
: $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$, $q \neq 0$, leading to $x = \dots$

Method marks for differentiation and integration:

1. Differentiation

Power of at least one term decreased by 1. $(x^n \rightarrow x^{n-1})$

2. Integration

Power of at least one term increased by 1. $(x^n \rightarrow x^{n+1})$

Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

<u>Method mark</u> for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.

Where the formula is <u>not</u> quoted, the method mark can be gained by implication from <u>correct</u> working with values, but may be lost if there is any mistake in the working.

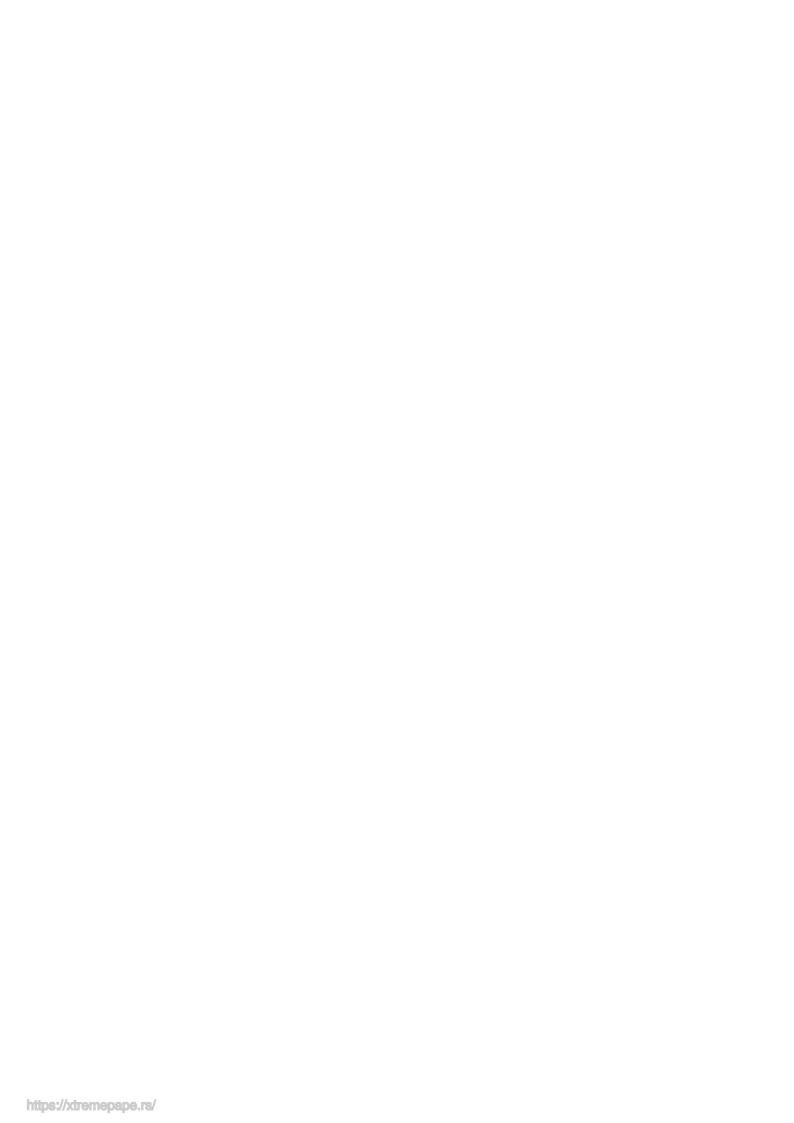
Exact answers

Examiners' reports have emphasised that where, for example, an exact answer is asked for, or working with surds is clearly required, marks will normally be lost if the candidate resorts to using rounded decimals.

Question Number		Scheme	Notes	Marks
1. (a)	$\sqrt{(4)}$	$\overline{(9x)} = (4 9x)^{\frac{1}{2}} = \underline{(4)^{\frac{1}{2}}} \left(1 \frac{9x}{4}\right)^{\frac{1}{2}} = \underline{2} \left(1 \frac{9x}{4}\right)^{\frac{1}{2}}$	$(4)^{\frac{1}{2}}$ or 2	<u>B1</u>
	={2}	$\left[1 + \left(\frac{1}{2}\right)(kx) + \frac{\left(\frac{1}{2}\right)(-\frac{1}{2})}{2!}(kx)^{2} + \dots\right]$	see notes	M1 A1ft
	={2}	$\left[1 + \left(\frac{1}{2}\right)\left(\frac{9x}{4}\right) + \frac{\left(\frac{1}{2}\right)\left(\frac{1}{2}\right)}{2!}\left(\frac{9x}{4}\right)^{2} + \dots\right]$		
		$-\frac{9}{8}x - \frac{81}{128}x^2 + \dots $	see notes	
	= 2	$\frac{9}{4}x; \frac{81}{64}x^2 + \dots$	isw	A1; A1
		T		[5]
			g. For $10\sqrt{3.1}$ (can be implied by later	
(b)	$\sqrt{310}$	$= 10\sqrt{3.1} = 10\sqrt{(4-9(0.1))}$, so $x = 0.1$	working) and $x = 0.1$ (or uses $x = 0.1$)	B1
			Note: $\sqrt{(100)(3.1)}$ by itself is B0	
		,	4	
	When	$x = 0.1 \sqrt{(4-9x)} \approx 2 - \frac{9}{4}(0.1) - \frac{81}{64}(0.1)^2 + \dots$	Substitutes their x, where $ x < \frac{4}{9}$	M1
	VV IICII	$x = 0.1 \sqrt{(4 - 3x)} \approx 2 - \frac{4}{4}(0.1) - \frac{64}{64}(0.1) + \dots$	into all three terms of their	IVII
		2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	binomial expansion	
		= 2 - 0.225 - 0.01265625 = 1.76234375		
	So, √	$310 \approx 17.6234375 = \underline{17.623} \ (3 \text{ dp})$	17.623 cao	A1 cao
	Note	: the calculator value of $\sqrt{310}$ is 17.60681686	which is 17.607 to 3 decimal places	[3]
		0	1 N4	8 marks
		Question	1 Notes	
1. (a)	B1	$(4)^2$ or $\underline{2}$ outside brackets or $\underline{2}$ as candidate's	constant term in their binomial expansio	n
	M1	Expands $(+kx)^{\frac{1}{2}}$ to give any 2 terms out of 3	terms simplified or un-simplified,	
		, , ,		
		E.g. $1 + \left(\frac{1}{2}\right)(kx)$ or $\left(\frac{1}{2}\right)(kx) + \frac{\left(\frac{1}{2}\right)(-\frac{1}{2})}{2!}(kx)^2$	or $1 + + \frac{\sqrt{2}(kx)^2}{2!} (kx)^2$	
		where k is a numerical value and where $k \neq 1$		
	A1ft	A correct simplified or un-simplified $1 + \left(\frac{1}{2}\right)(k)$	$(x) + \frac{(\frac{1}{2})(-\frac{1}{2})}{2!}(kx)^2$ expansion with consist	tent (kx)
	Note	(kx) , $k \ne 1$ must be consistent (on the RHS, not	necessarily on the LHS) in their expansi	ion
		$(1)(3)(\frac{1}{2})(3)$	9x) ²	
	Note	Award B1M1A0 for $2 \left[1 + \left(\frac{1}{2} \right) \left(9x \right) + \frac{\left(\frac{1}{2} \right) \left(-\frac{1}{2} \right)}{2!} \right]$		
	Note	Incorrect bracketing: $2\left[1+\left(\frac{1}{2}\right)\left(\frac{9x}{4}\right)+\frac{\left(\frac{1}{2}\right)}{4}\right]$	$\frac{9(\frac{1}{2})}{2!} \left(\frac{9x^2}{4} \right) + \dots $ is B1M1A0 unless in	recovered
	A1	2 $\frac{9}{4}x$ (simplified fractions) or allow 2 2.	$25x \text{ or } 2 2\frac{1}{4}x$	
	A1	Accept only $\frac{81}{64}x^2$ or $-1\frac{17}{64}x^2$ or 1.2656		

		Question 1 Notes Continued								
1. (a)	SC	If a cand	lidate would			d A0 (i.e. scores	A0A0 in tl	he final two r	narks to (a))	
ctd.		then allo		(/ /						
		SC: 2	$1 - \frac{9}{8}x;$ or	SC: $2 [1+$	$ \frac{81}{128}x^2 +$. or SC: $\lambda 1$	$-\frac{9}{8}x - \frac{81}{128}$	$x^2 + \dots$		
		or SC: $\left[\lambda - \frac{9\lambda}{8}x - \frac{81\lambda}{128}x^2 +\right]$ (where λ can be 1 or omitted), where each term in the $\left[\right]$								
			is a simplified fraction or a decimal,							
		OR SC: for 2 $\frac{18}{8}x$ $\frac{162}{128}x^2 + \dots$ (i.e. for not simplifying their correct coefficients)								
	Note								9 4	
			т	0+		WIAIAUAI				
	Note Note		extra terms be	•		a correct answer	•			
	Note					. 7	<u> </u>			
	Note	Allow B	1M1A1 for	$2\left[1+\left(\frac{1}{2}\right)\right]$	$-\frac{3x}{4} + \frac{x_2}{2!}$	$\frac{\frac{1}{2}}{2}\left(\frac{9x}{4}\right)^2 + \dots $				
	Note	Allow B	1M1A1A1A	1 for $2\left[1+\left(\frac{1}{2}\right)\right]$	$\left(\frac{1}{2}\right)\left(-\frac{9x}{4}\right) + $	$\frac{(\frac{1}{2})(-\frac{1}{2})}{2!} \left(\frac{9x}{4}\right)^2 +$	= 2 -	$\frac{9}{4}x - \frac{81}{64}x^2$	+	
(b)	Note	Give B1	M1 for $\sqrt{31}$	$\overline{0} \approx 10 \bigg(2 - \bigg)$	$\frac{9}{4}(0.1) - \frac{81}{64}$	$(0.1)^2 \bigg)$				
	Note	Other a	<u>lternative su</u>	<u>itable value</u>	es for x for $\sqrt{}$	$\sqrt{310} \approx \beta \sqrt{4-9}$	(their x)			
				x	Estimate			x	Estimate	
			7	$\frac{38}{147}$	17.479		14	79 294	18.256	
			8	$\frac{3}{32}$	17.599		15	$\frac{118}{405}$	18.555	
			9	$\frac{14}{729}$	17.607		16	119 384	18.899	
			10	$\frac{1}{10}$	17.623		17	$\frac{94}{289}$	19.283	
			11	58 363	17.690		18	$\frac{493}{1458}$	19.701	
			12	133 648	17.819		19	126 361	20.150	
			13	122 507	18.009		20	$\frac{43}{120}$	20.625	
	Note	Apply the scheme in the same way for their β and their x E.g. Give B1 M1 A1 for $\sqrt{310} \approx 12 \left(2 - \frac{9}{4} \left(\frac{133}{648}\right) - \frac{81}{64} \left(\frac{133}{648}\right)^2\right) = 17.819 (3 dp)$								
	Note	Allow I	B1 M1 A1 for	$\sqrt{310} \approx 10$	$00\left(2-\frac{9}{4}\right)(0.4)$	$41) - \frac{81}{64}(0.441)$	$\left(1\right)^2 = 76.1$	61 (3 dp)		
	Note	Give B1	M1 A0 for	$\sqrt{310} \approx 10$	$2 - \frac{9}{4}(0.1)$	$\frac{81}{64}(0.1)^2 - \frac{729}{512}$	$\left(0.1\right)^3 =$	17.609 (3 dp)	

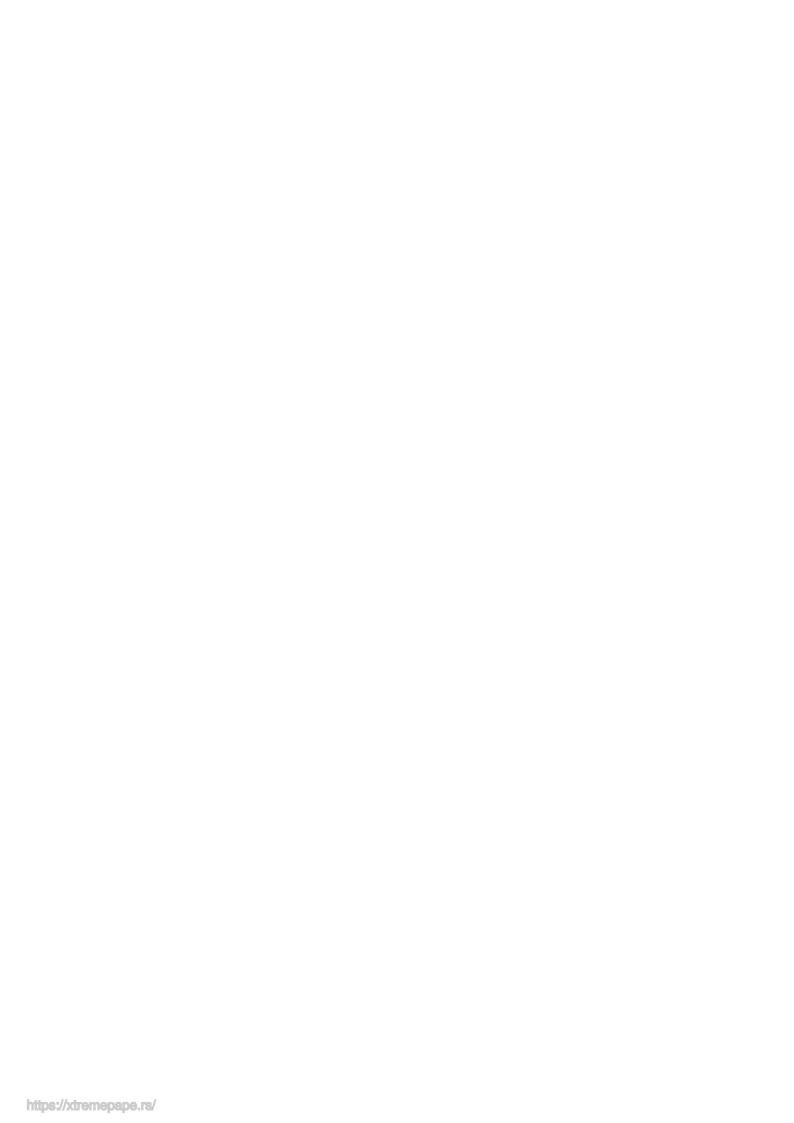
	Question 1 Notes Continued						
1. (b)	Note	Send to review using $\beta = \sqrt{155}$ and $x = \frac{2}{9}$ (which gives	s 17.897 (3 dp))				
	Note	Send to review using $\beta = \sqrt{1000}$ and $x = 0.41$ (which g	rives 27.346 (3 dp))				
1. (a)		tive method 1: Candidates can apply an alternative form	of the binomial expansion				
Alt 1	$\left\{ (4-9)^{-1} \right\}$	$\left. (2x)^{\frac{1}{2}} \right\} = (4)^{\frac{1}{2}} + \left(\frac{1}{2}\right)(4)^{-\frac{1}{2}}(-9x) + \frac{\left(\frac{1}{2}\right)(-\frac{1}{2})}{2!}(4)^{-\frac{3}{2}}(-9x)^2$					
	B1	$(4)^{\frac{1}{2}}$ or 2					
	M1	Any two of three (un-simplified) terms correct					
	A1	All three (un-simplified) terms correct					
	A1	$2 \frac{9}{4}x$ (simplified fractions) or allow 2 2.25x or	$2 2\frac{1}{4}x$				
	A1	Accept only $\frac{81}{64}x^2$ or $-1\frac{17}{64}x^2$ or $1.265625x^2$					
	Note	The terms in C need to be evaluated.					
		So $\frac{1}{2}C_0(4)^{\frac{1}{2}} + \frac{1}{2}C_1(4)^{-\frac{1}{2}}(-9x); + \frac{1}{2}C_2(4)^{-\frac{3}{2}}(-9x)^2$ without	further working is B0M0A0				
1. (a)	Alterna	tive Method 2: Maclaurin Expansion $f(x) = (4-9x)^{\frac{1}{2}}$					
	f''(x) = -	$-\frac{81}{4}(4-9x)^{-\frac{3}{2}}$	Correct f (x)	B1			
	1	$\frac{1}{2}(4 - 0)^{-\frac{1}{2}}(-0)$	$\pm a(4-9x)^{-\frac{1}{2}}; \ a \neq \pm 1$ M1				
	$\Gamma(x) = \frac{1}{2}$	$\frac{1}{2}(4-9x)^{-\frac{1}{2}}(-9)$	$ \pm a(4 - 9x)^{-\frac{1}{2}}; \ a \neq \pm 1 $ $ \frac{1}{2}(4 - 9x)^{-\frac{1}{2}}(9) $	A1 oe			
		$= 2$, $f'(0) = -\frac{9}{4}$ and $f''(0) = -\frac{81}{32}$					
	So, $f(x)$	$= 2 \frac{9}{4}x; \frac{81}{64}x^2 + \dots$		A1; A1			



Question Number	Scheme			Notes	Marks
2.	$x^2 + xy + y^2 4x 5y + 1 = 0$				
(a)	$\left\{\frac{\cancel{x}}{\cancel{x}} \times\right\} \underline{2x} + \left(\underline{y + x} \frac{dy}{dx}\right) + 2y \frac{dy}{dx} - 4 - 5 \frac{dy}{dx} = \underline{0}$				M1 <u>A1</u> <u>B1</u>
	$2x + y 4 + (x + 2y 5) \frac{dy}{dx} = 0$				
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{2x+y}{5} \frac{4}{x} \text{or} \frac{4}{x} \frac{2x}{2y} \frac{y}{5}$		o.e.	A1 cso	
					[5]
(b)	$\left\{ \frac{\mathrm{d}y}{\mathrm{d}x} = 0 \Longrightarrow \right\} 2x + y - 4 = 0$				
	$\{y=4-2x \implies\} x^2 + x(4-2x) + (4-2x)^2 - 4x - 5(4-2x)$	(x) + 1 = 0			dM1
	$x^2 + 4x 2x^2 + 16 16x + 4x^2 4x 20 + 10x + 1$	= 0			
	gives $3x^2$ $6x$ $3 = 0$ or $3x^2$ $6x = 3$ or x^2 $2x$ $1 =$	0	Correc	t 3TQ in terms of x	A1
	$(x 1)^2 1 1 = 0 and x =$.		Method mark for solving a 3TQ in <i>x</i>	ddM1
	$x = 1 + \sqrt{2}, \ 1 - \sqrt{2}$		x = 1	$+\sqrt{2}$, $1-\sqrt{2}$ only	A1
					[5]
(b) Alt 1	$\left\{ \frac{\mathrm{d}y}{\mathrm{d}x} = 0 \Longrightarrow \right\} 2x + y - 4 = 0$				M1
	$\left\{x = \frac{4-y}{2} \Rightarrow \right\} \left(\frac{4-y}{2}\right)^2 + \left(\frac{4-y}{2}\right)y + y^2 - 4\left(\frac{4-y}{2}\right) - 5y + 1 = 0$				
	$\left(\frac{16-8y+y^2}{2}\right) + \left(\frac{4y-y^2}{2}\right) + y^2 - 2(4-y) - 5y$	y + 1 = 0			
	gives $3y^2$ $12y$ $12 = 0$ or $3y^2$ $12y = 12$ or y^2 $4y$	4 = 0	Correc	t 3TQ in terms of y	A1
	$(y \ 2)^2 \ 4 \ 4 = 0 \text{ and } y = \dots$			Calvas a 2TO in	
	$x = \frac{4 - (2 + 2\sqrt{2})}{2}$, $x = \frac{4 - (2 - 2\sqrt{2})}{2}$	and fi	nds at le	Solves a 3TQ in y ast one value for x	ddM1
	$x = 1 + \sqrt{2}, \ 1 - \sqrt{2}$		x = 1	$+\sqrt{2}$, $1-\sqrt{2}$ only	A1
					[5]
					10
(a) Alt 1	$\left\{\frac{2x}{2x}\right\} \times \left\{2x\frac{dx}{dy} + \left(y\frac{dx}{dy} + x\right) + 2y - 4\frac{dx}{dy} - 5 = 0\right\}$				M1 <u>A1</u> <u>B1</u>
	$x + 2y - 5 + (2x + y - 4)\frac{dx}{dy} = 0$				dM1
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{2x+y}{5} \frac{4}{x} \frac{2x}{2y} \text{ or } \frac{4}{x+2y} \frac{2x}{5}$			o.e.	A1 cso
					[5]

		Question 2 Notes				
		Differentiates implicitly to include either $x \frac{dy}{dx}$ or $y^2 \to 2y \frac{dy}{dx}$ or $5y \to 5 \frac{dy}{dx}$.				
2. (a)	M1	di di di				
		$\left(\text{Ignore } \frac{\mathrm{d}y}{\mathrm{d}x} = \dots \right)$				
	A1	$x^{2} \to 2x$ and y^{2} $4x$ $5y + 1 = 0 \to 2y \frac{dy}{dx}$ 4 $5\frac{dy}{dx} = 0$				
	B1	$xy \to y + x \frac{\mathrm{d}y}{\mathrm{d}x}$				
	Note	If an extra term appears then award 1st A0				
	Note	$2x + y + x\frac{dy}{dx} + 2y\frac{dy}{dx} + 5\frac{dy}{dx} \rightarrow 2x + y + 4 = x\frac{dy}{dx} + 2y\frac{dy}{dx} + 5\frac{dy}{dx}$				
	dM1	will get 1 st A1 (implied) as the "=0" can be implied the rearrangement of their equation. dependent on the previous M mark				
	UIVII	An attempt to factorise out all the terms in $\frac{dy}{dx}$ as long as there are at least two terms in $\frac{dy}{dx}$.				
	A1	2x+y 4 $2x$ y				
		$\frac{2x+y-4}{5-x-2y} \text{ or } \frac{4-2x-y}{x+2y-5}$				
_	cso	If the candidate's solution is not completely correct, then do not give the final A mark				
(b)	M1	Sets the numerator of their $\frac{dy}{dx}$ equal to zero (or the denominator of their $\frac{dx}{dy}$ equal to zero) o.e.				
	Note	This mark can also be gained by setting $\frac{dy}{dx}$ equal to zero in their differentiated equation from (a)				
	Note	If the numerator involves one variable only then <i>only</i> the 1 st M1 mark is possible in part (b).				
	dM1	dependent on the previous M mark				
		Substitutes their x or their y (from their numerator = 0) into the printed equation to give an equation in one variable only				
	A1	For obtaining the correct 3TQ. E.g.: either $3x^2 - 6x - 3 = 0$ or $-3x^2 + 6x + 3 = 0$				
	A1 Note	For obtaining the correct 3TQ. E.g.: either $3x^2 - 6x - 3 = 0$ or $-3x^2 + 6x + 3 = 0$ This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$				
		This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ Way 1: $x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ Way 1: $x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ Way 2: $x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x =$ Way 3: Or writes down at least one <i>exact</i> correct <i>x</i> -root (<i>or one correct x-root to 2 dp</i>) from <i>their</i> quadratic equation. This is usually found on their calculator.				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0 \text{ or } x^2 = 2x + 1 \text{ are all fine for A1}$ dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ $\frac{\mathbf{Way 1:}}{2} x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ $\frac{\mathbf{Way 2:}}{2} x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x = \dots$ Way 3: Or writes down at least one <i>exact</i> correct <i>x</i> -root (<i>or one correct x-root to 2 dp</i>) from <i>their</i> quadratic equation. This is usually found on their calculator. Way 4: (Only allowed if their 3TQ can be factorised)				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0 \text{ or } x^2 = 2x + 1 \text{ are all fine for A1}$ dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable $\frac{\text{Quadratic Equation to solve:}}{\text{Quadratic Equation to solve:}} 3x^2 - 6x - 3 = 0$ $\frac{\text{Way 1:}}{2(3)} x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ $\frac{\text{Way 2:}}{2(3)} x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x =$ $\frac{\text{Way 3:}}{2(3)} \text{ Or writes down at least one } \text{exact correct } x\text{-root } \text{(or one correct } x\text{-root to 2 } dp) \text{ from } \text{their } \text{quadratic equation.}$ $\frac{\text{Way 4:}}{2(3)} \text{ (Only allowed if their 3TQ can be factorised)}$ $\frac{\text{Vay 4:}}{2(3)} (x^2 + bx + c) = (x + p)(x + q), \text{ where } pq = c , \text{ leading to } x =$				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0 \text{ or } x^2 = 2x + 1 \text{ are all fine for A1}$ dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ $\frac{\mathbf{Way 1:}}{2(3)} = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ Way 2: $x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x = \dots$ Way 3: Or writes down at least one <i>exact</i> correct <i>x</i> -root (<i>or one correct x-root to 2 dp</i>) from <i>their</i> quadratic equation. This is usually found on their calculator. Way 4: (Only allowed if their 3TQ can be factorised) • $(x^2 + bx + c) = (x + p)(x + q)$, where $ pq = c $, leading to $x = \dots$ • $(ax^2 + bx + c) = (mx + p)(nx + q)$, where $ pq = c $ and $ mn = a$, leading to $x = \dots$				
	Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ Way 1: $x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ Way 2: $x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x =$ Way 3: Or writes down at least one exact correct x-root (or one correct x-root to 2 dp) from their quadratic equation. This is usually found on their calculator. Way 4: (Only allowed if their 3TQ can be factorised) • $(x^2 + bx + c) = (x + p)(x + q)$, where $ pq = c $, leading to $x =$ • $(ax^2 + bx + c) = (mx + p)(nx + q)$, where $ pq = c $ and $ mn = a$, leading to $x =$ If a candidate applies the alternative method then they also need to use their $x = \frac{4 - y}{2}$				
	Note ddM1 Note	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ Way 1: $x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ Way 2: $x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x =$ Way 3: Or writes down at least one <i>exact</i> correct <i>x</i> -root (<i>or one correct x-root to 2 dp</i>) from their quadratic equation. This is usually found on their calculator. Way 4: (Only allowed if their 3TQ can be factorised) • $(x^2 + bx + c) = (x + p)(x + q)$, where $ pq = c $, leading to $x =$ • $(ax^2 + bx + c) = (mx + p)(nx + q)$, where $ pq = c $ and $ mm = a$, leading to $x =$ If a candidate applies the alternative method then they also need to use their $x = \frac{4 - y}{2}$ to find at least one value for x in order to gain the final M mark.				
	Note ddM1	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2-6x=3$ $x^2-2x-1=0$ or $x^2=2x+1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2-6x-3=0$ Way 1: $x=\frac{6\pm\sqrt{(-6)^2-4(3)(-3)}}{2(3)}$ Way 2: $x^2-2x-1=0\Rightarrow (x-1)^2-1-1=0\Rightarrow x=$ Way 3: Or writes down at least one <i>exact</i> correct <i>x</i> -root (<i>or one correct x-root to 2 dp</i>) from <i>their</i> quadratic equation. This is usually found on their calculator. Way 4: (Only allowed if their 3TQ can be factorised) • $(x^2+bx+c)=(x+p)(x+q)$, where $ pq = c $, leading to $x=$ • $(ax^2+bx+c)=(mx+p)(nx+q)$, where $ pq = c $ and $ mm =a$, leading to $x=$ If a candidate applies <i>the alternative method</i> then they also need to use their $x=\frac{4-y}{2}$ to find at least one value for x in order to gain the final M mark. Exact values of $x=1+\sqrt{2}$, $1-\sqrt{2}$ (or $1\pm\sqrt{2}$), cao Apply isw if y -values are also found.				
	Note ddM1 Note A1	This mark can also be awarded for a correct 3 term equation. E.g. either $3x^2 - 6x = 3$ $x^2 - 2x - 1 = 0$ or $x^2 = 2x + 1$ are all fine for A1 dependent on the previous 2 M marks See page 6: Method mark for solving THEIR 3-term quadratic in one variable Quadratic Equation to solve: $3x^2 - 6x - 3 = 0$ Way 1: $x = \frac{6 \pm \sqrt{(-6)^2 - 4(3)(-3)}}{2(3)}$ Way 2: $x^2 - 2x - 1 = 0 \Rightarrow (x - 1)^2 - 1 - 1 = 0 \Rightarrow x =$ Way 3: Or writes down at least one <i>exact</i> correct <i>x</i> -root (<i>or one correct x-root to 2 dp</i>) from their quadratic equation. This is usually found on their calculator. Way 4: (Only allowed if their 3TQ can be factorised) • $(x^2 + bx + c) = (x + p)(x + q)$, where $ pq = c $, leading to $x =$ • $(ax^2 + bx + c) = (mx + p)(nx + q)$, where $ pq = c $ and $ mm = a$, leading to $x =$ If a candidate applies the alternative method then they also need to use their $x = \frac{4 - y}{2}$ to find at least one value for x in order to gain the final M mark.				

		Question 2 Notes						
2. (a) Alt 1	M1	Differentiates implicitly to include either $y \frac{dx}{dy}$ or $x^2 \to 2x \frac{dx}{dy}$ or $-4x \to -4 \frac{dx}{dy}$. [Ignore $\frac{dx}{dy} =$]						
	A1	$x^2 \to 2x \frac{dx}{dy}$ and $y^2 - 4x - 5y + 1 = 0 \to 2y - 4 \frac{dx}{dy} - 5 = 0$						
	B1	$xy \to y \frac{\mathrm{d}x}{\mathrm{d}y} + x$						
	Note	If an extra term appears then award 1 st A0						
	Note	$2x\frac{\mathrm{d}x}{\mathrm{d}y} + y\frac{\mathrm{d}x}{\mathrm{d}y} + x + 2y - 4\frac{\mathrm{d}x}{\mathrm{d}y} - 5 \rightarrow x + 2y - 5 = -2x\frac{\mathrm{d}x}{\mathrm{d}y} - y\frac{\mathrm{d}x}{\mathrm{d}y} + 4\frac{\mathrm{d}x}{\mathrm{d}y}$						
		will get 1^{st} A1 (implied) as the "=0" can be implied the rearrangement of their equation.						
	dM1	dependent on the previous M mark						
		An attempt to factorise out all the terms in $\frac{dx}{dy}$ as long as there are at least two terms in $\frac{dx}{dy}$						
	A1	$\frac{dy}{dx} = \frac{2x + y - 4}{5 - x - 2y}$ or $\frac{dy}{dx} = \frac{4 - 2x - y}{x + 2y - 5}$						
	cso	If the candidate's solution is not completely correct, then do not give the final A mark						
(a)	Note	Writing down from no working						
		• $\frac{dy}{dx} = \frac{2x + y - 4}{5 - x - 2y}$ or $\frac{dy}{dx} = \frac{4 - 2x - y}{x + 2y - 5}$ scores M1 A1 B1 M1 A1						
		• $\frac{dy}{dx} = \frac{4 - 2x - y}{5 - x - 2y}$ or $\frac{dy}{dx} = \frac{2x + y - 4}{x + 2y - 5}$ scores M1 A0 B1 M1 A0						
	Note	Writing $2xdx + ydx + xdy + 2ydy - 4dx - 5dy = 0$ scores M1 A1 B1						

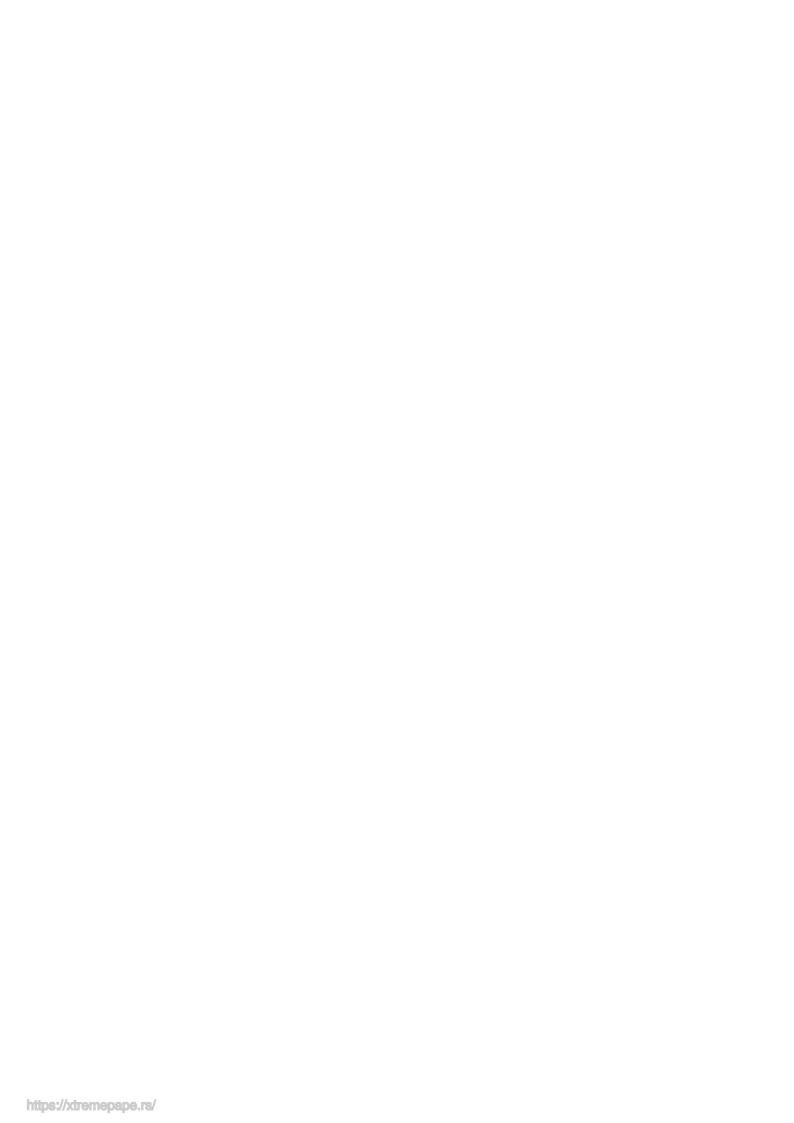


Question Number	Scheme		Notes	Marks	
3. (i)	$\frac{13-4x}{(2x+1)^2(x+3)} \equiv \frac{A}{(2x+1)} + \frac{B}{(2x+1)^2} + \frac{C}{(x+3)}$				
(a)	B=6, C=1		At least one of $B = 6$ or $C = 1$	B1	
(u)	- 3, 5 -		Both $B = 6$ and $C = 1$	B1	
	$13-4x \equiv A(2x+1)(x+3) + B(x+3) + C(2x+1)$ $x = -3 \Rightarrow 25 = 25C \Rightarrow C = 1$ $x = -\frac{1}{2} \Rightarrow 132 = \frac{5}{2}B \Rightarrow 15 = 2.5B \Rightarrow B = 1$		Writes down a correct identity and attempts to find the value of either one of A or B or C	M1	
	Either $x^2:0=2A+4C$, constant: $13=3A+3B+C$, $x: 4=7A+B+4C$ or $x=0 \Rightarrow 13=3A+3B+C$ Using a correct identity to find $A=2$				
				[4]	
(b)	$\int \frac{13-4x}{(2x+1)^2(x+3)} \mathrm{d}x = \int \frac{-2}{(2x+1)} + \frac{6}{(2x+1)^2} .$	$+\frac{1}{(x+3)}$ d	x		
	$= \frac{(-2)}{2}\ln(2x+1) + \frac{6(2x+1)^{-1}}{(-1)(2)} + \ln(x+3) \{+c\}$ See notes At least two terms correctly integrated				
	$ - \frac{1}{2} \frac{\ln(2x+1) + (-1)(2)}{(-1)(2)} + \frac{1}{\ln(x+3)} \left(+ c \right) $		At least two terms correctly integrated	A1ft	
	o.e. $\left\{ = -\ln(2x+1) - 3(2x+1)^{-1} + \ln(x+3) \left\{ + c \right\} \right\}$		Correct answer, o.e. Simplified or un- nplified. The correct answer must be stated on one line Ignore the absence of '+ c '	A1	
			<u> </u>	[3]	
(ii)	$\left\{ (e^x + 1)^3 = \right\} e^{3x} + 3e^{2x} + 3e^x + 1$	$e^{3x} + 3e^{2x}$	$+3e^{x}+1$, simplified or un-simplified	B1	
			At least 3 examples (see notes) of correct ft integration	M1	
	$\left\{ \int (e^x + 1)^3 dx \right\} = \frac{1}{3}e^{3x} + \frac{3}{2}e^{2x} + 3e^x + x + c $	simpl	$\frac{1}{3}e^{3x} + \frac{3}{2}e^{2x} + 3e^{x} + x,$ ified or un-simplified with or without $+c$	A1	
				[3]	
(iii)	$\int \frac{1}{4x + 5x^{\frac{1}{3}}} \mathrm{d}x, \ x > 0; \ u^3 = x$				
	$3u^2 \frac{\mathrm{d}u}{\mathrm{d}x} = 1$	314	$\frac{du}{dx} = 1 \text{ or } \frac{dx}{du} = 3u^2 \text{ or } \frac{du}{dx} = \frac{1}{3}x^{\frac{2}{3}}$ or $3u^2 du = dx \text{ o.e.}$	B1	
	$= \int \frac{1}{4u^3 + 5u} \cdot 3u^2 du \left\{ = \int \frac{3u}{4u^2 + 5} du \right\}$		pression of the form $\int \frac{\pm ku^2}{4u^3 \pm 5u} \{du\},$ $k \neq 0$ ot have to include integral sign or du Can be implied by later working	M1	
	$= \frac{3}{8}\ln(4u^2 + 5) \{+c\}$		dependent on the previous M mark $\pm \lambda \ln(4u^2 + 5)$; λ is a constant; $\lambda \neq 0$	dM1	
	$= \frac{3}{8} \ln \left(4x^{\frac{2}{3}} + 5 \right) \{ + c \}$	Co	rrect answer in x with or without + c	A1	
				[4]	
				14	

		Que	estion 3 Notes			
3. (iii)	Alterna	tive method 1 for part (iii)				
Alt 1			Attempts to multiply numerator and	M1		
			denominator by $x^{-\frac{1}{3}}$			
	$\int \frac{1}{4x+1}$	$\left. \frac{1}{5x^{\frac{1}{3}}} \mathrm{d}x \right\} = \int \frac{x^{-\frac{1}{3}}}{4x^{\frac{2}{3}} + 5} \mathrm{d}x$	Expression of the form $\int \frac{\pm kx^{-\frac{1}{3}}}{4x^{\frac{2}{3}} \pm 5} dx, k \neq 0$ M1			
			Does not have to include integral sign or du Can be implied by later working			
	3. ($\frac{2}{2}$	$\pm \lambda \ln(4x^{\frac{2}{3}} + 5); \ \lambda \text{ is a constant}; \ \lambda \neq 0$	dM1		
	$=\frac{1}{8}\ln\left(\frac{1}{2}\right)$	$4x^{\frac{2}{3}} + 5$ $\{+c\}$	Correct answer in x with or without + c	A1		
				[4]		
3. (i) (a)	M1	at least one of either A or B or C. This identity or comparing coefficients.	th this can be implied) and attempts <i>to find the</i> can be achieved by <i>either</i> substituting values in	_		
	Note	The correct partial fraction from no wor	rking scores B1B1M1A1			
(i) (b)	M1	At least 2 of either $\pm \frac{P}{(2x+1)} \rightarrow \pm D \ln P$	$h(2x+1) \text{ or } \pm D \ln(x+\frac{1}{2}) \text{ or } \pm \frac{Q}{(2x+1)^2} \to \pm B$	$Z(2x+1)^{-1}$		
		$\pm \frac{R}{(x+3)} \to \pm F \ln(x+3) \text{ for their cons}$	stants P, Q, R .			
	A1ft	At least two terms from any of $\pm \frac{P}{(2x+1)^2}$	$\frac{Q}{1}$ or $\pm \frac{Q}{(2x+1)^2}$ or $\pm \frac{R}{(x+3)}$ correctly integrated	ated.		
	Note	Can be un-simplified for the A1ft mark.				
	A1	($\frac{(2x+1)^{-1}}{1(2)} + \ln(x+3) \left\{ + c \right\}$ simplified or un-simple	olified.		
		with or without '+ c '.				
	Note	Allow final A1 for equivalent answers,	e.g. $\ln\left(\frac{x+3}{2x+1}\right) - \frac{3}{2x+1} \{+c\}$ or			
		$ \ln\left(\frac{2x+6}{2x+1}\right) - \frac{3}{2x+1}\left\{+c\right\} $				
	Note	Beware that $\int \frac{-2}{(2x+1)} dx = \int \frac{-1}{(x+\frac{1}{2})}$	$dx = -\ln(x + \frac{1}{2}) \{+c\}$ is correct integration			
	Note		a-simplified $\ln(x+3) - \ln(x+\frac{1}{2}) - \frac{3}{2}(x+\frac{1}{2})^{-1} \{ + \frac{1}{2} +$			
	Note	Condone 1st A1ft for poor bracketing, b	ut do not allow poor bracketing for the final A1			
		E.g. Give final A0 for $-\ln 2x + 1 - 3(2x)$				
(ii)	Note	Give B1 for an un-simplified $e^{3x} + 2e^{2x}$	$+e^{2x}+2e^x+e^x+1$			
	M1			$\mu \neq 0$		
	Note	Give A1 for an un-simplified $\frac{1}{3}e^{3x} + e^{2x}$	$\frac{e^{2x} \to \frac{1}{2}e^{2x} \text{ or } e^{x} \to e^{x} \text{ or } \mu \to \mu x; \alpha, \beta, \delta}{x + \frac{1}{2}e^{2x} + 2e^{x} + e^{x} + x, \text{ with or without } + c}$			
(iii)	Note	1 st M1 can be implied by $\int \frac{\pm ku}{4u^2 \pm 5} \{du\}$	$k \neq 0$. Does not have to include integral sign	or du		
	Note	Condone 1st M1 for expressions of the f	Form $\int \left(\frac{\pm 1}{4u^3 \pm 5u} \cdot \frac{\pm k}{u^{-2}}\right) \{du\}, k \neq 0$			
	Note		a's not cancelled) unless recovered in later work	ing		
	Note		g to $\frac{3}{4}u\ln(4u^2+5)$ as this is not in the form			
		$\pm \lambda \ln(4u^2 + 5)$				

Note Condone 2^{nd} M1 for poor bracketing, but do not allow poor bracketing for the final A1 E.g. Give final A0 for $\frac{3}{8} \ln 4x^{\frac{2}{3}} + 5$ {+c} unless recovered

Question Number	Scheme			Notes	Marks
3. (ii) Alt 1	$\int (e^x + 1)^3 dx; u = e^x + 1 \implies \frac{du}{dx} = e^x$				
	$ = \int \frac{u^3}{(u-1)} du = $	-1) du	$\int \left(u^2 + \frac{1}{2}\right)^{-1} dt$	$\int \left(u^2 + u + 1 + \frac{1}{u - 1}\right) \{du\} \text{ where } u = e^x + 1$	
	$= \frac{1}{3}u^3 + \frac{1}{2}u^2 + u + \ln(u - 1) \{+c\}$	$u^{2} + u + \ln(u - 1) \{ + c \}$ or		At least 3 of either $\alpha u^2 \to \frac{\alpha}{3} u^3$ or $\beta u \to \frac{\beta}{2} u^2$ $\delta \to \delta u$ or $\frac{\lambda}{u-1} \to \lambda \ln(u-1)$; $\alpha, \beta, \delta, \lambda \neq 0$	
	$= \frac{1}{3}(e^x + 1)^3 + \frac{1}{2}(e^x + 1)^2 + (e^x + 1) + \ln \frac{1}{2}(e^x $	$(e^x + 1 - 1)$) {+ <i>c</i> }		
	$= \frac{1}{3}(e^{x} + 1)^{3} + \frac{1}{2}(e^{x} + 1)^{2} + (e^{x} + 1) + x$	{+ <i>c</i> }	simpl	$\frac{1}{3}(e^x + 1)^3 + \frac{1}{2}(e^x + 1)^2 + (e^x + 1) + x$ or $\frac{1}{3}(e^x + 1)^3 + \frac{1}{2}(e^x + 1)^2 + e^x + x$ ified or un-simplified with or without $+ c$ Note: $\ln(e^x + 1 - 1)$ needs to be simplified to x for this mark	A1
3. (ii) Alt 2	$\int (e^x + 1)^3 dx; u = e^x \implies \frac{du}{dx} = e^x$				[3]
	$\left\{ = \int \frac{(u+1)^3}{u} du = \right\} \int \left(u^2 + 3u + 3 + \frac{1}{2} \right) du = 0$	$\left(\frac{1}{u}\right) du$	J	$(u^2 + 3u + 3 + \frac{1}{u}) \{du\}$ where $u = e^x$	B1
	$= \frac{1}{3}u^{3} + \frac{3}{2}u^{2} + 3u + \ln u \{+c\}$ $= \frac{1}{3}e^{3x} + \frac{3}{2}e^{2x} + 3e^{x} + x \{+c\}$		At least 3 of either $\alpha u^2 \to \frac{\alpha}{3} u^3$ or $\beta u \to \frac{\beta}{2} u^2$ or $\delta \to \delta u$ or $\frac{\lambda}{u} \to \lambda \ln u$; $\alpha, \beta, \delta, \lambda \neq 0$		M1
			•	$\frac{1}{3}e^{3x} + \frac{3}{2}e^{2x} + 3e^{x} + x,$ or un-simplified with or without + c ds to be simplified to x for this mark	A1
					[3]



Question Number	Scheme		Notes	Marks
4. (a)	$\frac{r}{h} = \tan 30 \Rightarrow r = h \tan 30 \left\{ \Rightarrow r = \frac{h}{\sqrt{3}} \text{ or } r = \frac{\sqrt{3}}{3}h \right\}$ $\mathbf{or} \qquad \frac{h}{r} = \tan 60 \Rightarrow r = \frac{h}{\tan 60} \left\{ \Rightarrow r = \frac{h}{\sqrt{3}} \text{ or } r = \frac{\sqrt{3}}{3}h \right\}$ $\mathbf{or} \qquad \frac{r}{\sin 30} = \frac{h}{\sin 60} \Rightarrow r = \frac{h \sin 30}{\sin 60} \left\{ \Rightarrow r = \frac{h}{\sqrt{3}} \text{ or } r = \frac{\sqrt{3}}{3}h \right\}$ $\mathbf{or} \qquad h^2 + r^2 = (2r)^2 \Rightarrow r^2 = \frac{1}{3}h^2$ Correct use of trigonometry to find r in terms of h or correct use of Pythagoras to find r^2 in terms of h^2			
	$\left\{ V = \frac{1}{3}\pi r^2 h \Rightarrow \right\} V = \frac{1}{3}\pi \left(\frac{h}{\sqrt{3}}\right)^2 h \Rightarrow V = \frac{1}{9}\pi h^3 *$	Or sł	proof of $V = \frac{1}{9}\pi h^3$ or $V = \frac{1}{9}h^3\pi$ hows $\frac{1}{9}\pi h^3$ or $\frac{1}{9}h^3\pi$ with some efference to $V =$ in their solution	A1 *
(b) Way 1	$\frac{\mathrm{d}V}{\mathrm{d}t} = 200$			ر کے
	$\frac{\mathrm{d}V}{\mathrm{d}h} = \frac{1}{3}\pi h^2$			B1
	Either $ \bullet \left\{ \frac{dV}{dh} \times \frac{dh}{dt} = \frac{dV}{dt} \Rightarrow \right\} \left(\frac{1}{3} \pi h^2 \right) \frac{dh}{dt} = 200 $ $ \bullet \left\{ \frac{dh}{dt} = \frac{dV}{dt} \div \frac{dV}{dh} \Rightarrow \right\} \frac{dh}{dt} = 200 \times \frac{1}{\frac{1}{3} \pi h^2} $	either $\left(\text{their } \frac{dV}{dh}\right) \times \frac{dh}{dt} = 200$		
	When $h = 15$, $\frac{dh}{dt} = 200 \times \frac{1}{\frac{1}{3}\pi(15)^2} \left\{ = \frac{200}{75\pi} = \frac{600}{225\pi} \right\}$	dependent on the previous M mark	dM1	
	$\frac{\mathrm{d}h}{\mathrm{d}t} = \frac{8}{3} \; (\mathrm{cm} \mathrm{s}^{ 1})$		$\frac{8}{3}$	A1 cao
				[4]
(b) Way 2	$\frac{\mathrm{d}V}{\mathrm{d}t} = 200 \implies V = 200t + c \implies \frac{1}{9}\pi h^3 = 200t + c$			6
	$\left(\frac{1}{3}\pi h^2\right)\frac{\mathrm{d}h}{\mathrm{d}t} = 200$		$\frac{1}{3}\pi h^2$ o.e.	B1
			as in Way 1	M1
	When $h = 15$, $\frac{dh}{dt} = 200 \times \frac{1}{\frac{1}{3}\pi(15)^2} \left\{ = \frac{200}{75\pi} = \frac{600}{225\pi} \right\}$		dependent on the previous M mark	dM1
	$\frac{\mathrm{d}h}{\mathrm{d}t} = \frac{8}{3} \; (\mathrm{cm}\mathrm{s}^{-1})$		$\frac{8}{3}$	A1 cao
			-	[4]

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		Question 4 Notes
4. (a)	Note	Allow M1 for writing down $r = h \tan 30$
	Note	Give M0 A0 for writing down $r = \frac{h\sqrt{3}}{3}$ or $r = \frac{h}{\sqrt{3}}$ with no evidence of using trigonometry
		on r and h or Pythagoras on r and h
	Note	Give M0 (unless recovered) for evidence of $\frac{1}{3}\pi r^2 h = \frac{1}{9}\pi h^3$ leading to either $r^2 = \frac{1}{3}h^2$
		or $r = \frac{h\sqrt{3}}{3}$ or $r = \frac{h}{\sqrt{3}}$
(b)	B1	Correct simplified or un-simplified differentiation of V. E.g. $\frac{1}{3}\pi h^2$ or $\frac{3}{9}\pi h^2$
	Note	$\frac{dV}{dh}$ does not have to be explicitly stated, but it should be clear that they are differentiating their V
	M1	$\left(\text{their } \frac{dV}{dh}\right) \times \frac{dh}{dt} = 200 \text{ or } 200 \div \left(\text{their } \frac{dV}{dh}\right)$
	dM1	dependent on the previous M mark
		Substitutes $h = 15$ into an expression which is a result
		of either $200 \div \left(\text{their } \frac{dV}{dh} \right)$ or $200 \times \frac{1}{\left(\text{their } \frac{dV}{dh} \right)}$
	A1	$\frac{8}{3}$ (units are not required)
	Note	Give final A0 for using $\frac{dV}{dt} = -200$ to give $\frac{dh}{dt} = -\frac{8}{3\pi}$, unless recovered to $\frac{dh}{dt} = \frac{8}{3\pi}$

Question Number		Scheme				Notes	Marks
5.	x=1+t-	$-5\sin t, \ y = 2 - 4\cos t, \ -\pi \leqslant t \leqslant \pi$	$\overline{(k,2)}$	k > 0, lies o	n <i>C</i>		
(a)		=2,} $2 = 2 - 4\cos t \Rightarrow t = -\frac{\pi}{2}, \frac{\pi}{2}$ = $1 + \frac{\pi}{2} - 5\sin(\frac{\pi}{2})$ or $k \text{ (or } x) = 1$	$-\frac{\pi}{2}$ – 5 sin	and some evidence of u		s $y = 2$ to find t vidence of using ir t to find $x =$	M1
		$=-\frac{\pi}{2}, k > 0,$ so $k = 6 - \frac{\pi}{2}$ or $\frac{12}{2}$		(-)	k (or x) = 0	$6 - \frac{\pi}{2}$ or $\frac{12 - \pi}{2}$	A1
					[2]		
(b)	$\frac{\mathrm{d}x}{}=1$	$5\cos t$, $\frac{\mathrm{d}y}{\mathrm{d}t} = 4\sin t$				(Can be implied)	B1
	di	ui	Both	$\frac{\mathrm{d}x}{\mathrm{d}t}$ and $\frac{\mathrm{d}y}{\mathrm{d}t}$	are correct ((Can be implied)	B1
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{4s}{1-s}$	$\frac{\sin t}{5\cos t}$	A	Applies thei	$\frac{\mathrm{d}y}{\mathrm{d}t}$ divided	I by their $\frac{dx}{dt}$ and	
	π	$\frac{dy}{dx} = \frac{4\sin\left(-\frac{\pi}{2}\right)}{1 - 5\cos\left(-\frac{\pi}{2}\right)} \{ = -4 \}$		S	ubstitutes the	eir t into their $\frac{dy}{dx}$	M1
	at $t = -\frac{1}{2}$	$-\frac{1}{dx} = \frac{1}{1 - 5\cos\left(-\frac{\pi}{2}\right)} = 1 - 4$				side $-\pi \leqslant t \leqslant \pi$ for this mark	
		(()				t line method for	
	• y-2	$=-4\left(x-\left(6-\frac{\pi}{2}\right)\right)$				a tangent where	
		((- /)	bracketing must be used or implied dependent on all previous			M1	
	• 2=(-	$-4)\left(6 - \frac{\pi}{2}\right) + c \implies y = -4x + 2 + c$					
	$\{y-2=-$	$-4x + 24 - 2\pi \Longrightarrow \} y = -4x + 26$				A1 cso	
						[5]	
							7
			Question 5				
5. (a)	Note	M1 can be implied by either x or					2.43
	Note Note	An answer of 4.429 without red M1 can be earned in part (a) by w			act answer is	s A0	
	Note	Give M0 for not substituting their			$=2-4\cos t$	$\Rightarrow t = -\frac{\pi}{2} \Rightarrow k = -\frac{\pi}{2}$	π
	Note						2
	Note	If two values for k are found, they Condone M1 for $2 = 2 - 4\cos t =$		•		`	
(b)	Note	The 1st M mark may be implied b			2 (2	<i>2</i>)	
		e.g. $\frac{dy}{dx} = \frac{4\sin t}{1 - 5\cos t}$, followed by			$rom \ t = -\frac{\pi}{2})$	or 4 (from $t = \frac{\pi}{2}$))
	Note	Give 1 st M0 for applying their $\frac{d}{d}$					
	2 nd M1	• applies $y-2 = (\text{their } m_T)(x-1)$				dx dt d	t
	2 IVII	• applies $y-2 = (\text{their } m_T)(x-1)$ • applies $2 = (\text{their } m_T)(\text{their } k)$			(their <i>m</i>) <i>r</i> -	+ (their c)	
		where k must be in terms of π are			=		ılus
	Note	Correct bracketing must be used					

		Question 5 Notes Continued		
5. (b)	Note	The final A mark is dependent on all previous marks in part (b) being scored.		
		This is because the correct answer can follow from an incorrect $\frac{dy}{dx}$		
	Note	The first 3 marks can be gained by using degrees in part (b)		
	Note	Condone mixing a correct t with an incorrect x or an incorrect t with a correct x for the M marks		
	Note	Allow final A1 for any answer in the form $y = px + q$		
		E.g. Allow final A1 for $y = -4x + 26 - 2\pi$, $y = -4x + 2 + 4\left(6 - \frac{\pi}{2}\right)$ or		
	$y = -4x + \left(\frac{52 - 4\pi}{2}\right)$			
	Note	Do not apply isw in part (b). So, an incorrect answer following from a correct answer is A0		
	Note	Do not allow $y = 2(-2x+13-\pi)$ for A1		
	Note $y = -4x + 26 - 2\pi$ followed by $y = 2(-2x + 13 - \pi)$ is condoned for final A1			

Question Number		Scheme	Notes	Marks		
6.	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{1}{3}$	$\frac{y^2}{\cos^2 2x}$; $-\frac{1}{2} < x < \frac{1}{2}$; $y = 2$ at $x = -\frac{\pi}{8}$				
		$-dy = \int \frac{1}{3\cos^2 2x} dx$	Separates variables as shown Can be implied by a correct attempt at integration Ignore the integral signs	B1		
	$\int \frac{1}{y^2}$	$dy = \int \frac{1}{3} \sec^2 2x dx$				
		$1 1 \left(\tan 2x \right)$	$\pm \frac{A}{y^2} \to \pm \frac{B}{y}; \ A, B \neq 0$	M1		
		$-\frac{1}{y} = \frac{1}{3} \left(\frac{\tan 2x}{2} \right) \{+c\}$	$\frac{\pm \lambda \tan 2x}{-\frac{1}{y} = \frac{1}{3} \left(\frac{\tan 2x}{2}\right)}$	M1 A1		
		$-\frac{1}{2} = \frac{1}{6} \tan \left(2 \left(-\frac{\pi}{8} \right) \right) + c$	Use of $x = -\frac{\pi}{8}$ and $y = 2$ in an integrated equation <i>containing a constant of integration</i> , e.g. c	M1		
	-	$-\frac{1}{2} = -\frac{1}{6} + c \Rightarrow c = -\frac{1}{3}$ $-\frac{1}{y} = \frac{1}{6} \tan 2x - \frac{1}{3} = \frac{\tan(2x) - 2}{6}$				
	_	$-\frac{1}{y} = \frac{1}{6}\tan 2x - \frac{1}{3} = \frac{\tan(2x) - 2}{6}$				
	<i>y</i> =	$\frac{-1}{\frac{1}{6}\tan 2x - \frac{1}{3}} \text{or} y = \frac{6}{2 - \tan 2x} \text{or} y = \frac{6\cot 2x}{-1 + 2\cot 2x}$	$\frac{2x}{\cot 2x} \qquad \left\{ -\frac{1}{2} < x < \frac{1}{2} \right\}$	A1 o.e.		
				[6] 6		
		Question 6 Notes				
6.	B 1					
			be implied by later working. Ignore the integral signs. The number "3" may appear on either			
		side. E.g. $\int \frac{1}{y^2} dy = \int \frac{1}{3} \sec^2 2x dx$ or $\int \frac{3}{y^2} dy = \int \frac{1}{\cos^2 2x} dx$ are fine for B1				
	Note	Allow e.g. $\int \frac{1}{y^2} \frac{dy}{dx} dx = \int \frac{1}{3} \sec^2 2x dx \text{ for B1 or condone } \int \frac{1}{y^2} = \int \frac{1}{3} \sec^2 2x \text{ for B1}$				
	Note	B1 can be implied by correct integration of both	n sides			
	M1	$\pm \frac{A}{y^2} \to \pm \frac{B}{y}; \ A, B \neq 0$				
	M1	$\frac{1}{\cos^2 2x} \text{ or } \sec^2 2x \to \pm \lambda \tan 2x; \ \lambda \neq 0$				
	A1	$-\frac{1}{y} = \frac{1}{3} \left(\frac{\tan 2x}{2} \right)$ with or without '+ c'. E.g. $-\frac{6}{y} = \tan 2x$				
	M1	Evidence of using both $x = -\frac{\pi}{8}$ and $y = 2$ in an integrated or changed equation containing c				
	Note	This mark can be implied by the correct value of				
	Note	* *				
	Note	Condone using $x = \frac{\pi}{8}$ instead of $x = -\frac{\pi}{8}$				
	A1	$y = \frac{-1}{\frac{1}{6}\tan 2x - \frac{1}{3}}$ or $y = \frac{6}{2 - \tan 2x}$ or any equ	ivalent correct answer in the form y	=f(x)		
	Note	Note You can ignore subsequent working, which follows from a correct answer				

		Question 6 Notes Continued
6.	Note	Writing $\frac{dy}{dx} = \frac{y^2}{3\cos^2 2x} \Rightarrow \frac{dy}{dx} = \frac{1}{3}y^2 \sec^2 2x$ leading to e.g.
		• $y = \frac{1}{9} y^3 \left(\frac{1}{2} \tan 2x \right)$ gets 2 nd M0 for $\pm \lambda \tan 2x$
		• $u = \frac{1}{3}y^2$, $\frac{dv}{dx} = \sec^2 2x \Rightarrow \frac{du}{dx} = \frac{2}{3}y$, $v = \frac{1}{2}\tan 2x$ gets 2^{nd} M0 for $\pm \lambda \tan 2x$
		because the variables have not been separated

Question Number	Scheme	Notes	Marks
7.	$\overrightarrow{OA} = \begin{pmatrix} -3 \\ 7 \\ 2 \end{pmatrix}, \overrightarrow{AB} = \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix}, \overrightarrow{OP} = \begin{pmatrix} 9 \\ 1 \\ 8 \end{pmatrix}; \overrightarrow{OQ} = \begin{pmatrix} 9 \\ 1 \\ 8 \end{pmatrix}$	$\begin{vmatrix} +4\mu \\ -6\mu \\ +2\mu \end{vmatrix}$ or $\overrightarrow{OQ} = \begin{pmatrix} 9+2\mu \\ 1-3\mu \\ 8+\mu \end{pmatrix}$ Let $\theta =$ size of angle PAB . A , B lie on l_1 and P lies on l_2	
(a)	$\left\{ \overrightarrow{OB} = \overrightarrow{OA} + \overrightarrow{AB} \Longrightarrow \right\}$	Attempts to add \overrightarrow{OA} to \overrightarrow{AB}	M1
	$\overrightarrow{OB} = \begin{pmatrix} -3\\7\\2 \end{pmatrix} + \begin{pmatrix} 4\\-6\\2 \end{pmatrix} = \begin{pmatrix} 1\\1\\4 \end{pmatrix} \Rightarrow B(1,1,4)$	$(1, 1, 4)$ or $\begin{pmatrix} 1 \\ 1 \\ 4 \end{pmatrix}$ or $\mathbf{i} + \mathbf{j} + 4\mathbf{k}$	A1
		at least 2 correct components for B	[2]
(b)	$\overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{OA} = \begin{pmatrix} 9\\1\\8 \end{pmatrix} - \begin{pmatrix} -3\\7\\2 \end{pmatrix} = \begin{pmatrix} 12\\-6\\6 \end{pmatrix} \text{ or } \overrightarrow{PA}$	$= \begin{pmatrix} -12 \\ 6 \\ -6 \end{pmatrix}$ An attempt to find \overrightarrow{AP} or \overrightarrow{PA}	M1
	$\left\{\cos\theta = \frac{\overrightarrow{AP} \cdot \overrightarrow{AB}}{ \overrightarrow{AP} \overrightarrow{AB} }\right\} = \frac{\begin{pmatrix} 12 \\ -6 \\ 6 \end{pmatrix}}{\sqrt{(12)^2 + (-6)^2 + (6)^2}}.$	Applies dot product formula between their $(\overrightarrow{AP} \text{ or } \overrightarrow{PA})$ $ \frac{1}{\sqrt{(4)^2 + (-6)^2 + (2)^2}} = \frac{Applies dot product formula between their (\overrightarrow{AP} \text{ or } \overrightarrow{PA}) and (\overrightarrow{AB} \text{ or } \overrightarrow{BA}) or a multiple of these vectors$	dM1
	$\left\{\cos\theta = \frac{96}{\sqrt{216}.\sqrt{56}} \Rightarrow \cos\theta\right\} = \frac{4}{\sqrt{21}} \text{ or } \frac{4}{21}\sqrt{6}$	$\frac{4}{\sqrt{21}} \text{ or } \frac{4}{21}\sqrt{21}$	A1
	(4) , , , , , , , , , , , , , , , , , ,	105 A correct method for converting an exact	[3]
(c)	$\left\{\cos\theta = \frac{4}{\sqrt{21}}\right\} \Rightarrow \sin\theta = \frac{\sqrt{21 - 16}}{\sqrt{21}} = \frac{\sqrt{5}}{\sqrt{21}} = \frac{\sqrt{5}}{\sqrt{21}}$	value for cos to an exact value for sin	M1
	Area $PAB = \frac{1}{2} (\sqrt{216}) (\sqrt{56}) (\frac{\sqrt{5}}{\sqrt{21}}) $ $= 12\sqrt{2}$	$\left \frac{\sqrt{5}}{\sqrt{5}}\right = 12\sqrt{5}$ see notes	M1
	$2^{(1)}$ $(\sqrt{21})$ $($	$12\sqrt{5}$	A1 cao
		$\mathbf{p} + \lambda \mathbf{d}$ or $\mathbf{p} + \mu \mathbf{d}$, $\mathbf{p} \neq 0$, $\mathbf{d} \neq 0$ with	[3]
(d)	$\{l_2:\} \mathbf{r} = \begin{pmatrix} 9\\1\\8 \end{pmatrix} + \mu \begin{pmatrix} 4\\-6\\2 \end{pmatrix} \text{ or } \mathbf{r} = \begin{pmatrix} 9\\1\\8 \end{pmatrix} + \mu \begin{pmatrix} 2\\-3\\1 \end{pmatrix}$	either $\mathbf{p} = 9\mathbf{i} + \mathbf{j} + 8\mathbf{k}$ or $\mathbf{d} = 4\mathbf{i} - 6\mathbf{j} + 2\mathbf{k}$ or $\mathbf{d} = \text{multiple of } 2\mathbf{i} - 3\mathbf{j} + \mathbf{k}$	M1
	(8) (2) (8) (1	Correct vector equation	A1
	(0+4) (1) ((9+4)) ((9 4)	[2]
(e)		$ \begin{bmatrix} -8-4\mu \\ 6\mu \\ -4-2\mu \end{bmatrix} $ Applies their \overrightarrow{OQ} – their \overrightarrow{OB} or their \overrightarrow{OB} – their \overrightarrow{OQ}	M1
	$\overrightarrow{BQ} \bullet \overrightarrow{AP} = 0 \Rightarrow \begin{pmatrix} 8 + 4\mu \\ -6\mu \\ 4 + 2\mu \end{pmatrix} \bullet \begin{pmatrix} 12 \\ -6 \\ 6 \end{pmatrix} = 0 \Rightarrow \mu = .$	Applies $\overrightarrow{BQ} \cdot \overrightarrow{AP} = 0$, o.e. and <i>solves</i> the resulting equation to find a value for μ	dM1
	$\Rightarrow 96 + 48\mu + 36\mu + 24 + 12\mu = 0 \Rightarrow 96\mu + 120$	$\mu = -\frac{5}{4}$ $\mu = -\frac{5}{4}$ $\mu = -\frac{5}{4}$ or $\mu = -\frac{5}{4}$	A1 o.e.
	(9+4(-1.25)) (4)	Substitutes their value of μ into \overrightarrow{OQ}	ddM1
	$\overrightarrow{OQ} = \begin{pmatrix} 9+4(-1.25) \\ 1-6(-1.25) \\ 8+2(-1.25) \end{pmatrix} = \begin{pmatrix} 4 \\ 8.5 \\ 5.5 \end{pmatrix} \Rightarrow Q(4, 8.5, 5.5)$	(4, 8.5, 5.5) or $\begin{pmatrix} 4 \\ 8.5 \\ 5.5 \end{pmatrix}$ or $4\mathbf{i} + 8.5\mathbf{j} + 5.5\mathbf{k}$	A1 o.e.
			[5] 15
			10

Question Number	Scheme		Note	es	Marks
7.	$\overrightarrow{OA} = \begin{pmatrix} -3\\7\\2 \end{pmatrix}, \overrightarrow{AB} = \begin{pmatrix} 4\\-6\\2 \end{pmatrix}, \overrightarrow{OP} = \begin{pmatrix} 9\\1\\8 \end{pmatrix}; \overrightarrow{OQ} = \begin{pmatrix} 9+1\\1-1\\8+1 \end{pmatrix}$	$\begin{pmatrix} 4\mu \\ 6\mu \\ 2\mu \end{pmatrix} \text{ or } \overrightarrow{OQ} = \begin{pmatrix} 9\\ 1\\ 8 \end{pmatrix}$	$\begin{pmatrix} 0+2\mu\\ 1-3\mu\\ 8+\mu \end{pmatrix}$	Let θ = size of angle PAB . A , B lie on l_1 and P lies on l_2	
(e) Alt 1	$\overrightarrow{BQ} = \begin{pmatrix} 9 + 2\mu \\ 1 - 3\mu \\ 8 + \mu \end{pmatrix} - \begin{pmatrix} 1 \\ 1 \\ 4 \end{pmatrix} \left\{ = \begin{pmatrix} 8 + 2\mu \\ -3\mu \\ 4 + \mu \end{pmatrix} \right\} \left\{ \overrightarrow{QB} = \begin{pmatrix} 1 \\ 2\mu \\ 4 + \mu \end{pmatrix} \right\}$	`	Applies 0	s their \overrightarrow{OQ} - their \overrightarrow{OB} r their \overrightarrow{OB} - their \overrightarrow{OQ}	M1
	$\overrightarrow{BQ} \bullet \overrightarrow{AP} = 0 \Rightarrow \begin{pmatrix} 8 + 2\mu \\ -3\mu \\ 4 + \mu \end{pmatrix} \bullet \begin{pmatrix} 12 \\ -6 \\ 6 \end{pmatrix} = 0 \Rightarrow \mu = \dots$	Applies resulting		= 0, o.e. and <i>solves</i> the n to find a value for μ	dM1
	\Rightarrow 96 + 24 μ + 18 μ + 24 + 6 μ = 0 \Rightarrow 48 μ + 120 =	$0 \Rightarrow \mu = -\frac{5}{2}$		$\mu = -\frac{5}{2}$	A1 o.e.
	(9+2(-2.5)) (4)	Substi	itutes thei	ir value of μ into \overrightarrow{OQ}	ddM1
	$\overrightarrow{OQ} = \begin{pmatrix} 9 + 2(-2.5) \\ 1 - 3(-2.5) \\ 8 + 1(-2.5) \end{pmatrix} = \begin{pmatrix} 4 \\ 8.5 \\ 5.5 \end{pmatrix} \Rightarrow Q(4, 8.5, 5.5)$	(4, 8.5, 5.	$.5) \text{ or } \begin{pmatrix} 3 \\ 8 \\ 5 \end{pmatrix}$	$\begin{pmatrix} 4 \\ .5 \\ .5 \end{pmatrix} \text{ or } 4\mathbf{i} + 8.5\mathbf{j} + 5.5\mathbf{k}$	A1 o.e.
					[5]
(b)	Vector Cross Product: Use this scheme if a ve		ct method	l is being applied	
Alt 1	$\overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{OA} = \begin{pmatrix} 9\\1\\8 \end{pmatrix} - \begin{pmatrix} -3\\7\\2 \end{pmatrix} = \begin{pmatrix} 12\\-6\\6 \end{pmatrix} \text{ or } \overrightarrow{PA} = \begin{pmatrix} 12\\-6\\6 \end{pmatrix}$	$= \begin{pmatrix} -12 \\ 6 \\ -6 \end{pmatrix}$		An attempt to find \overrightarrow{AP} or \overrightarrow{PA}	M1
	$\mathbf{d_1} \times \mathbf{d_2} = \underbrace{\begin{pmatrix} 12 \\ -6 \\ 6 \end{pmatrix}} \times \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix} = \begin{cases} \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 12 & -6 & 6 \\ 4 & -6 & 2 \end{cases} = 24\mathbf{i} + \mathbf{i}$	0 j -48 k			
	$\sin \theta = \frac{\sqrt{(24)^2 + (0)^2 + (-48)^2}}{\sqrt{(12)^2 + (-6)^2 + (6)^2} \cdot \sqrt{(4)^2 + (-6)^2 + (2)^2}}$		betwee	cross product formula in their $(\overrightarrow{AP} \text{ or } \overrightarrow{PA})$ and $(\overrightarrow{AB} \text{ or } \overrightarrow{BA})$ aultiple of these vectors	dM1
	$\left\{\sin\theta = \frac{\sqrt{2880}}{\sqrt{216}.\sqrt{56}} = \sqrt{\frac{5}{21}}\right\} \left\{ \Rightarrow \cos\theta \right\} = \sqrt{\frac{16}{21}}$	$= \frac{4}{\sqrt{21}} \text{ or } \frac{4}{21} \sqrt{\frac{4}{21}}$	21	$\frac{4}{\sqrt{21}} \text{ or } \frac{4}{21}\sqrt{21}$	
(b)	Cosine Rule				[3]
Alt 2	$\overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{OA} = \begin{pmatrix} 9\\1\\8 \end{pmatrix} - \begin{pmatrix} -3\\7\\2 \end{pmatrix} = \begin{pmatrix} 12\\-6\\6 \end{pmatrix} \text{ or } \overrightarrow{PA} = \begin{pmatrix} -12\\6\\-6 \end{pmatrix}$ An attempt to find \overrightarrow{AP} or		empt to find \overrightarrow{AP} or \overrightarrow{PA}	M1	
	Note: $ \overrightarrow{PA} = \sqrt{216}$, $ \overrightarrow{AB} = \sqrt{56}$ and $ \overrightarrow{PB} = \sqrt{86}$	0			
	$(\sqrt{80})^2 = (\sqrt{216})^2 + (\sqrt{56})^2 - 2(\sqrt{216})(\sqrt{56})c$	$\cos \theta$		Applies the cosine rule the correct way round	dM1
	$\cos\theta = \frac{216 + 56 - 80}{2\sqrt{216}\sqrt{56}} = \frac{192}{2\sqrt{216}\sqrt{56}}$				
	$\{\Rightarrow\cos\theta\} = \frac{4}{\sqrt{21}} \text{ or } \frac{4}{21}\sqrt{21}$			$\frac{4}{\sqrt{21}}$ or $\frac{4}{21}\sqrt{21}$	A1
					[3]

		Question 7 Notes			
7. (b)	Note	If no "subtraction" seen, you can award 1st M1 for 2 out of 3 correct components of the difference			
	Note	For dM1 the dot product formula can be applied as			
		$\begin{bmatrix} 12 \\ 4 \end{bmatrix}$			
		$\sqrt{(12)^2 + (-6)^2 + (6)^2} \cdot \sqrt{(4)^2 + (-6)^2 + (2)^2} \cos \theta = \begin{pmatrix} 12 \\ -6 \\ 6 \end{pmatrix} \cdot \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix}$			
		(") (-)			
	Note	Evaluation of the dot product for $12\mathbf{i} - 6\mathbf{j} + 6\mathbf{k} & 2\mathbf{i} - 3\mathbf{j} + \mathbf{k}$ is not required for the dM1 mark			
	A1	For either $\frac{4}{\sqrt{21}}$ or $\frac{4}{21}\sqrt{21}$ or $\cos \theta = \frac{4}{\sqrt{21}}$ or $\frac{4}{21}\sqrt{21}$			
	Note	Using $12\mathbf{i} - 6\mathbf{j} + 6\mathbf{k}$ & $2\mathbf{i} - 3\mathbf{j} + \mathbf{k}$ gives $\cos \theta = \frac{24 + 18 + 6}{\sqrt{216} \cdot \sqrt{14}} = \frac{48}{12\sqrt{21}} = \frac{4}{21}$ or $\frac{4}{21}\sqrt{21}$			
	Note	Using $2\mathbf{i} - \mathbf{j} + \mathbf{k}$ & $2\mathbf{i} - 3\mathbf{j} + \mathbf{k}$ gives $\cos \theta = \frac{4+3+1}{\sqrt{6}.\sqrt{14}} = \frac{8}{2\sqrt{21}} = \frac{4}{\boxed{21}}$ or $\frac{4}{\boxed{21}}\sqrt{21}$			
	Note	Give M1M1A0 for finding $\theta = \text{awrt } 29.2$ without reference to $\cos \theta = \frac{4}{\sqrt{21}}$ or $\frac{4}{21}\sqrt{21}$			
	Note	Condone taking the dot product between vectors the wrong way round for the M1 dM1 marks			
	Note	Vectors the wrong way round			
		• E.g. taking the dot product between \overrightarrow{PA} and \overrightarrow{AB} to give $\cos \theta = -\frac{4}{\sqrt{21}}$ or $-\frac{4}{21}\sqrt{21}$			
		with no other working is final A0			
		• E.g. taking the dot product between \overrightarrow{PA} and \overrightarrow{AB} to give $\cos \theta = -\frac{4}{\sqrt{21}}$ or $-\frac{4}{21}\sqrt{21}$			
		followed by $\cos \theta = \frac{4}{\sqrt{21}}$ or $\frac{4}{21}\sqrt{21}$ or just simply writing $\frac{4}{\sqrt{21}}$ or $\frac{4}{21}\sqrt{21}$ is final A1			
	Note	In part (b), give M0dM0 for finding and using $\overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{AB} = (5\mathbf{i} + 7\mathbf{j} + 6\mathbf{k})$			
(c)	Note	Give 1 st M0 for $\sin \theta = \sin \left(\cos^{-1} \left(\frac{4\sqrt{21}}{21} \right) \right)$ or $\sin \theta = 1 - \left(\frac{4}{21}\sqrt{21} \right)^2$ unless recovered			
	M1	Give 2 nd M1 for either			
		• $\frac{1}{2}$ (their length AP)(their length AB)(their attempt at $\sin \theta$)			
		• $\frac{1}{2}$ (their length <i>AP</i>)(their length <i>AB</i>)sin(their 29.2° from part (b))			
		1			
		• $\frac{1}{2}$ (their length AP)(their length AB) $\sin \theta$; where $\cos \theta =$ in part (b)			
	Note	$\frac{1}{2}(\sqrt{216})(\sqrt{56})\sin(\text{awrt }29.2^{\circ}\text{ or awrt }150.8^{\circ})$ {= awrt 26.8} without reference to finding $\sin\theta$			
		as an exact value if M0 M1 A0			
	Note	Anything that rounds to 26.8 without reference to finding $\sin \theta$ as an exact value is M0 M1 A0			
	Note	Anything that rounds to 26.8 without reference to $12\sqrt{5}$ is A0			
	Note	If they use $\overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{AB} = (5\mathbf{i} + 7\mathbf{j} + 6\mathbf{k})$ in part (b), then this can be followed through in part (c)			
		for the 2 nd M mark as e.g. $\frac{1}{2} (\sqrt{110}) (\sqrt{56}) \sin \theta$			
	Note	Finding $12\sqrt{5}$ in part (c) is M1 dM1 A1, even if there is little or no evidence of finding an exact			
		value for $\sin \theta$. So $\frac{1}{2} (\sqrt{216}) (\sqrt{56}) \sin(29.2^\circ) = 12\sqrt{5}$ is M1 dM1 A1			
		2(4215)(455)511(2512), 1245 15111 (1411 111			

	Question 7 Notes Continued			
7. (d)	Note	Writing $\mathbf{r} = \dots$ or $l_2 = \dots$ or $l = \dots$ or Line $2 = \dots$ is not required for the M mark		
	A1	Writing $\mathbf{r} = \begin{pmatrix} 9 \\ 1 \\ 8 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix}$ or $\mathbf{r} = \begin{pmatrix} 9 \\ 1 \\ 8 \end{pmatrix} + \mu \begin{pmatrix} 2 \\ -3 \\ 1 \end{pmatrix}$ or $\mathbf{r} = \begin{pmatrix} 9 \\ 1 \\ 8 \end{pmatrix} + \mu \mathbf{d}$, where $\mathbf{d} = \mathbf{a}$ multiple of $2\mathbf{i} - 3\mathbf{j} + \mathbf{k}$		
	Note	Writing $\mathbf{r} = \dots$ or $l_2 = \dots$ or $l = \dots$ or Line $2 = \dots$ is required for the A mark		
	Note	Other valid $\mathbf{p} = \begin{pmatrix} 9 \\ 1 \\ 8 \end{pmatrix}$ are e.g. $\mathbf{p} = \begin{pmatrix} 13 \\ -5 \\ 10 \end{pmatrix}$ or $\mathbf{p} = \begin{pmatrix} 5 \\ 7 \\ 6 \end{pmatrix}$. So $\mathbf{r} = \begin{pmatrix} 13 \\ -5 \\ 10 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix}$ is M1 A	1	
	Note	Give A0 for writing $l_2: \begin{pmatrix} 9\\1\\8 \end{pmatrix} + \mu \begin{pmatrix} 4\\-6\\2 \end{pmatrix}$ or ans $= \begin{pmatrix} 9\\1\\8 \end{pmatrix} + \mu \begin{pmatrix} 4\\-6\\2 \end{pmatrix}$ unless recovered		
	Note	Using scalar parameter λ or other scalar parameters (e.g. μ or s or t) is fine for M1 and	or A1	
(e)	ddM1	Substitutes their value of μ into \overrightarrow{OQ} , where \overrightarrow{OQ} = their equation for l_2		
	Note	If they use $\overrightarrow{AP} = \overrightarrow{OP} - \overrightarrow{AB} = (5\mathbf{i} + 7\mathbf{j} + 6\mathbf{k})$ in part (b), then this can be followed through	in part (e)	
	Note	for the 2 nd M mark and the 3 rd M mark You imply the final M mark in part (e) for at least 2 correctly followed through components	ents for Q	
		from their μ		
Question		Sahama	Morks	
Number	T 7 4	Scheme Notes Marks		
7. (c) Alt 1		Cross Product: Use this scheme if a vector cross product method is being applied		
	$\overrightarrow{AP} \times \overrightarrow{AA}$	$\vec{B} = \underbrace{\begin{pmatrix} 12 \\ -6 \\ 6 \end{pmatrix}} \times \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix} = \begin{Bmatrix} \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 12 & -6 & 6 \\ 4 & -6 & 2 \end{Bmatrix} = 24\mathbf{i} + 0\mathbf{j} - 48\mathbf{k} \end{Bmatrix}$		
		Uses a vector product and $\sqrt{("24")^2 + ("0")^2 + ("-48")^2}$	M1	
	Area P.	$AB = \frac{1}{2}\sqrt{(24)^2 + (-48)^2}$ Uses a vector product and $\frac{1}{2}\sqrt{("24")^2 + ("0")^2 + ("-48")^2}$	M1	
	$=12\sqrt{5}$	12√5	A1 cao	
7 (a)		5 1 — — — — —	[3]	
7. (c) Alt 2		os $APB = \frac{5}{\sqrt{30}}$ or $\frac{1}{6}\sqrt{30}$ Note: $ \overrightarrow{PA} = \sqrt{216}$ and $ \overrightarrow{PB} = \sqrt{80}$		
	$\sin \theta = 0$	$\theta = \frac{\sqrt{30 - 25}}{\sqrt{30}} = \frac{\sqrt{5}}{\sqrt{30}} = \frac{\sqrt{6}}{6}$ A correct method for converting an exact value for sin		
	Area $PAB = \frac{1}{2} \left(\sqrt{216}\right) \left(\sqrt{80}\right) \left(\frac{\sqrt{5}}{\sqrt{30}}\right) \left\{=12\sqrt{30} \left(\frac{\sqrt{5}}{\sqrt{30}}\right)\right\} = 12\sqrt{5}$ $\frac{1}{2} \text{ (their } PA) \text{ (their } PB) \sin \theta}{12\sqrt{5}}$		M1	
			A1 cao	
			[3]	

Question Number	Scheme	Notes		Marks
8. (a)	$\left\{ \int x \cos 4x dx \right\}$ $= \frac{1}{4} x \sin 4x - \int \frac{1}{4} \sin 4x \{ dx \}$	$\pm \alpha x \sin 4x \pm \beta \int \sin 4x$	$x \{dx\}$, with or without dx ; α , $\beta \neq 0$	M1
	4 J 4 SIN W (W)	$\frac{1}{4}x\sin 4x - \int \frac{1}{4}\sin 4x \left\{ \mathrm{d}x \right\}$		A1
			ified or un-simplified	
	$= \frac{1}{4}x\sin 4x + \frac{1}{16}\cos 4x \{+c\}$	$\frac{1}{4}x\sin 4x + \frac{1}{16}\cos 4x \text{ o}$ Can be simpl	.e. with or without $+c$ ified or un-simplified	A1
	Note: You can ignore subse	quent working following on from a c		[3]
(b) Way 1	$\{V =\} \pi \int_0^{\frac{\pi}{4}} \left(\sqrt{x} \sin 2x\right)^2 \{ dx \}$	Ignore limits a	$\pi \int (\sqrt{x} \sin 2x)^2 \{ dx \}$ and dx. Can be implied	B1
			orrect equation linking	
	$\left\{ \left x \sin^2 2x \mathrm{d}x = \right. \right\}$	$\sin^2 2x$ and $\cos 4x$ (e.g.	1	
	$\int x \left(\frac{1 - \cos 4x}{2} \right) \{ dx \} $ and	I some attempt at applying this equat of this equation which can be income.	_	M1
		Simplifies $\int x \sin^2 2x \{dx\}$ to	$\int x \left(\frac{1 - \cos 4x}{2} \right) \{ dx \}$	A1
	$\left\{ \int \left(\frac{1}{2} x - \frac{1}{2} x \cos 4x \right) dx \right\}$ $= \frac{1}{4} x^2 - \frac{1}{2} \left(\frac{1}{4} x \sin 4x + \frac{1}{16} \cos 4x \right) \left\{ \frac{1}{4} x \sin 4x + \frac{1}{16} \cos 4x \right\}$	which can be simple \mathbf{Note} : Allow (on $\sin 4x$ or $\cos x$	Integrates to give $C\cos 4x$; $A, B, C \neq 0$ lified or un-simplified. one transcription error $C\cos 4x$ in the copying of rom part (a) to part (b)	M1
	$\left\{ \int_0^{\frac{\pi}{4}} \left(\sqrt{x} \sin 2x \right)^2 dx = \left[\frac{1}{4} x^2 - \frac{1}{8} x \sin 2x \right] \right\}$	$14x - \frac{1}{32}\cos 4x \bigg]_0^{\frac{\pi}{4}} $		
	$= \left(\frac{1}{4} \left(\frac{\pi}{4}\right)^2 - \frac{1}{8} \left(\frac{\pi}{4}\right) \sin\left(4\left(\frac{\pi}{4}\right)\right) - \frac{1}{32}\right)$	$\cos\left(4\left(\frac{\pi}{4}\right)\right) - \left(0 - 0 - \frac{1}{32}\cos 0\right)$	dependent on the previous M mark see notes	dM1
	$= \left(\frac{\pi^2}{64} + \frac{1}{32}\right) - \left(-\frac{1}{32}\right) = \frac{\pi^2}{64} + \frac{1}{16}$			
	So, $V = \pi \left(\frac{\pi^2}{64} + \frac{1}{16} \right)$ or $\frac{1}{64} \pi^3 + \frac{1}{16} \pi^4$	$\pi = \pi \text{ or } \frac{\pi}{2} \left(\frac{\pi^2}{32} + \frac{1}{8} \right) \text{ o.e.}$	two term exact answer	A1 o.e.
				[6]
		Question 8 Notes		9
	SC Special Case for the 2 nd M	1 and 3 rd M mark for those who us	e their answer from no	rt (a)
		and 3 rd M marks for integration of the		· · · · · · · · · · · · · · · · · · ·
	$\pm Ax^2 \pm$ (their answer to pa	art (a))		
	where their answer to part			
	· · · · · · · · · · · · · · · · · · ·	px to give $\pm Ax^2 \pm Bx \sin kx \pm C \cos p$		
	$\bullet \pm Bx\sin kx \pm C\sin x$	$px \text{ to give } \pm Ax^2 \pm Bx \sin kx \pm C \sin px$	x	
	$\bullet \pm Bx \cos kx \pm C \sin$	px to give $\pm Ax^2 \pm Bx \cos kx \pm C \sin p$	ox	
	• $\pm Bx \cos kx \pm C \cos$	px to give $\pm Ax^2 \pm Bx \cos kx \pm C \cos p$	ox .	
	$k, p \neq 0, k, p \text{ can be } 1$			

Question Number		Scheme		No	otes	Marks
8. (b) Way 2	${V =} \pi$	$V = \int_{0}^{\frac{\pi}{4}} (\sqrt{x} \sin 2x)^{2} \{dx\}$ $Ignore limits and dx. Can be implied$ For writing down a correct equation linking $\sin^{2} 2x$ and $\cos 4x$ (e.g. $\cos 4x = 1 - 2\sin^{2} 2x$) and some attempt at applying this equation (or a manipulation of this equation which can be incorrect) to their integral. Can be implied		Ignore limits a	J	B1
	$\left\{ \int x \sin x \right\}$			M1		
				fies $\int x \sin^2 2x \{dx\}$ to Note: This mark car $= \frac{1 - \cos 4x}{2} \text{ or } u = \frac{1}{2}x$	$\int x \left(\frac{1 - \cos 4x}{2} \right) \{ dx \}$ The be implied for stating	Al
	$= x \left(\frac{1}{2}x\right)$	$\left(x - \frac{1}{8}\sin 4x\right) - \int \left(\frac{1}{2}x - \frac{1}{8}\sin 4x\right)$	$\frac{1}{3}\sin 4x$ dx			
	$= x \left(\frac{1}{2}x\right)$	$\left(x - \frac{1}{8}\sin 4x\right) - \left(\frac{1}{4}x^2 + \frac{1}{32}\right)$	$\left(\cos 4x\right)\left\{+c\right\}$		Integrates to give $C\cos 4x$; $A,B,C \neq 0$ that can be simplified to this form	M1 (B1 on ePEN)
	$\left\{ \int_0^{\frac{\pi}{4}} \left(\sqrt{{2}}} \right)^{\frac{\pi}{4}} \left(\sqrt{{2}}} $	$\int x \sin 2x \Big)^2 dx = \left[\frac{1}{4} x^2 - \frac{1}{8} \right]$	$x\sin 4x - \frac{1}{32}\cos^2$	$\left\{x\right]_{0}^{\frac{\pi}{4}}$		
	$= \left(\frac{1}{4}\right)\left(\frac{\pi}{4}\right)$	$\left(\frac{\pi}{4}\right)^2 - \frac{1}{8} \left(\frac{\pi}{4}\right) \sin\left(4\left(\frac{\pi}{4}\right)\right)$	$-\frac{1}{32}\cos\left(4\left(\frac{\pi}{4}\right)\right)$	$-\left(0-0-\frac{1}{32}\cos 0\right)$	dependent on the previous M mark see notes	dM1
	$= \left(\frac{\pi^2}{64}\right)$	$+\frac{1}{32}$ $-\left(-\frac{1}{32}\right) = \frac{\pi^2}{64} +$	<u>1</u>			
	So, <i>V</i> =	$\pi \left(\frac{\pi^2}{64} + \frac{1}{16} \right) \text{ or } \frac{1}{64} \pi^3$	$+\frac{1}{16}\pi$ or $\frac{\pi}{2}\left(\frac{\pi^2}{32}\right)$	$(\frac{2}{2} + \frac{1}{8})$ o.e.		A1 o.e.
			0	N-4 C41		[6]
8. (a)	SC	Give Special Case M1		Notes Continued down the correct "by p	arts" formula and using	;
, ,		$u = x, \frac{\mathrm{d}v}{\mathrm{d}x} = \cos 4x$, bu	t making only one	e error in the application	of the correct formula	
(b)	Note				$(\sqrt{x}\sin 2x)^2$ or $y^2 = x\sin^2 2x$	
	Note	If the form $\cos 4x = \cos^2 2x - \sin^2 2x$ or $\cos 4x = 2\cos^2 2x - 1$ is used, the 1 st M cannot be gained				
	Note	until $\cos^2 2x$ has been replaced by $\cos^2 2x = 1 - \sin^2 2x$ and the result is applied to their integral Mixing x 's and e.g. θ 's:				ıntegral
	Tiote	Condone $\cos 4\theta = 1 - 2\sin^2 2\theta$, $\sin^2 2\theta = \frac{1 - \cos 4\theta}{2}$ or $\lambda \sin^2 2\theta = \lambda \left(\frac{1 - \cos 4\theta}{2}\right)$				
	Final M1	Learning to a month of anniving limits of — and U to all terms of an expression of the form			rm	
		$\pm Ax^2 \pm Bx \sin 4x \pm Cc$	$\cos 4x$; $A, B, C \neq 0$	and subtracting the co	rrect way round.	
	Note	For the final M1 mark in Way 1, allow one transcription error (on $\sin 4x$ or $\cos 4x$) in the copying of their answer from part (a) to part (b)			the	

		Question 8 Notes Continued
8. (b)	Note	Evidence of a proper consideration of the limit of 0 on $\cos 4x$ where applicable is needed for
(-)		the final M mark
		E.g. $\left[\frac{1}{4}x^2 - \frac{1}{8}x\sin 4x - \frac{1}{32}\cos 4x\right]_0^{\frac{\pi}{4}} =$
		$\bullet = \left(\frac{1}{4} \left(\frac{\pi}{4}\right)^2 - \frac{1}{8} \left(\frac{\pi}{4}\right) \sin\left(4\left(\frac{\pi}{4}\right)\right) - \frac{1}{32} \cos\left(4\left(\frac{\pi}{4}\right)\right)\right) + \frac{1}{32} \text{ is final M1}$
		$\bullet \qquad \left(\frac{1}{4} \left(\frac{\pi}{4}\right)^2 - \frac{1}{8} \left(\frac{\pi}{4}\right) \sin\left(4\left(\frac{\pi}{4}\right)\right) - \frac{1}{32} \cos\left(4\left(\frac{\pi}{4}\right)\right)\right) - 0 \text{ is final M0}$
		• $\left(\frac{1}{4}\left(\frac{\pi}{4}\right)^2 - \frac{1}{8}\left(\frac{\pi}{4}\right)\sin\left(4\left(\frac{\pi}{4}\right)\right) - \frac{1}{32}\cos\left(4\left(\frac{\pi}{4}\right)\right)\right) - \frac{1}{32}$ is final M0 (adding)
		• $\left(\frac{1}{4}\left(\frac{\pi}{4}\right)^2 - \frac{1}{8}\left(\frac{\pi}{4}\right)\sin\left(4\left(\frac{\pi}{4}\right)\right) - \frac{1}{32}\cos\left(4\left(\frac{\pi}{4}\right)\right)\right) - \left(\frac{1}{32}\right)$ is final M1 (condone)
		$\bullet \left(\frac{1}{4} \left(\frac{\pi}{4}\right)^2 - \frac{1}{8} \left(\frac{\pi}{4}\right) \sin\left(4\left(\frac{\pi}{4}\right)\right) - \frac{1}{32} \cos\left(4\left(\frac{\pi}{4}\right)\right)\right) - (0 + 0 + 0) \text{ is final M0}$
8. (b)	Note	Alternative Method:
		$\begin{cases} u = \sin^2 2x & \frac{dv}{dx} = x \\ \frac{du}{dx} = 2\sin 4x & v = \frac{1}{2}x^2 \end{cases}, \begin{cases} u = x^2 & \frac{dv}{dx} = \sin 4x \\ \frac{du}{dx} = 2x & v = -\frac{1}{4}\cos 4x \end{cases}$
		$x\sin^2 2x dx$
		$= \frac{1}{2}x^2 \sin^2 2x - \int \frac{1}{2}x^2 (2\sin 4x) dx$
		$=\frac{1}{2}x^2\sin^2 2x - \int x^2\sin 4x \mathrm{d}x$
		$= \frac{1}{2}x^{2}\sin^{2} 2x - \left(-\frac{1}{4}x^{2}\cos 4x - \int 2x \cdot \left(-\frac{1}{4}\cos 4x\right) dx\right)$
		$= \frac{1}{2}x^2 \sin^2 2x - \left(-\frac{1}{4}x^2 \cos 4x + \frac{1}{2} \int x \cos 4x dx\right)$
		$= \frac{1}{2}x^2 \sin^2 2x + \frac{1}{4}x^2 \cos 4x - \frac{1}{2} \int x \cos 4x dx$
		$= \frac{1}{2}x^2\sin^2 2x + \frac{1}{4}x^2\cos 4x - \frac{1}{2}\left(\frac{1}{4}x\sin 4x + \frac{1}{16}\cos 4x\right)\left\{+c\right\}$
		$= \frac{1}{2}x^2 \sin^2 2x + \frac{1}{4}x^2 \cos 4x - \frac{1}{8}x \sin 4x - \frac{1}{32}\cos 4x \ \{+c\}$
		$V = \pi \int_0^{\frac{\pi}{4}} \left(\sqrt{x}\sin 2x\right)^2 dx = \pi \left(\frac{\pi^2}{64} + \frac{1}{16}\right) \text{ or } \frac{1}{64}\pi^3 + \frac{1}{16}\pi \text{ or } \frac{\pi}{2} \left(\frac{\pi^2}{32} + \frac{1}{8}\right) \text{ o.e.}$

